TRIALS PTHA OF ATS HOPE

Winner of the 2024 Hungerford Award proudly supported by



Yirga Gelaw Woldeves is a writer, poet and human rights academic from Lalibela, Ethiopia. He currently lives in Boorloo (Perth, Western Australia), where he is the Director of the Centre for Human Rights Education at Curtin University. His academic and creative work revolves around African traditions, Ethiopian philosophy, epistemic justice, issues of looted manuscript repatriation, and the politics of language and belonging. Yirga's academic publications include Native Colonialism: Education and the Economy of Violence Against Traditions in Ethiopia (The Red Sea Press) and the co-edited book (with Offord, Fleay, Hartley and Chan) Activating Cultural and Social Change: The Pedagogies of Human Rights (Routledge). His Amharic poetry was compiled and published in a solo collection titled Pt&CF asht (Yeteraroch Chuhet, The Cry of Mountains), and has been performed widely on stage and radio in Ethiopia. His English short stories, translated poems and memoir have been published in anthologies and journals, including Westerly, Unlimited Futures (Fremantle Press) and Stories of Perth (Seizure). Yirga was a 2023 Red Room Poetry Emerging Poet in Residence and one of thirty poets featured in Red Room's '30in30' National Australian Poetry Month celebrations. He won the 2024 City of Fremantle Hungerford Award for Ptかを ムサワ/ Trials of Hope.

To hear Yirga reading some of his poems, please follow this link:



TRIALS PTHA OF ATS

YIRGA GELAW WOLDEYES ይርጋ ገላው ወልደየስ



ይህ መጽሐፍ እውነተኛዋን የኢትዮጵያ ማንነት በሕይወቷ አስተምራኝ ላለፈችው ለውድ አያቴ ለእማሆይ ታጫውቴ ተካልኝ (ለእታተይ) እና የማይታጠፍ ደግነትንና ተስፋን የተሞላች ህይወቷ ምንጊዜም ለማይረሳኝ ለውድ ጓደኛየ ለገጣሚ እስከዳር አልማው መታሰቢያ ይሁንልኝ።

I dedicate this book to my grandmother, Emahoy Tachawutie Tekaligne (Etatey), whose life symbolised the real Ethiopia.

And to my dear late friend, Eskedar Almaw, whose unwavering kindness, activism and hope never escapes my memory.

Contents

| Acronyms እንኳን ደኅና መጡ / Welcome | 10 11 |
|---|----------|
| | |
| ዝናቡ አሳድ7ኝ / O Rain Please Make Me Grow | 14 |
| 'ተረት ተረት' / Teret Teret | 15 |
| ቅዱስ ሳሊበሳ / Saint Lalibela | 17 |
| ልጅነቱ / My Childhood | 18 |
| Wind Reflection 1: Pitter-Patter between Angels | 21 |
| የሰከንድ ንዞ / A Second's Life | 27 |
| የአባ እንዳወቀ ቃል / The Words of Aba Endawokah | 28 |
| ቅድስት ድልድይ – የክርስቶስ <i>ሠምራ</i> ጸሎት / Holy Bridge – | |
| The Prayer of Kristos Samra | 33 |
| እመሃይ መሆዶ / Emahoy Muhodo | 35 |
| Wind Reflection 2: Lalibela Soil | 38 |
| መስከረም ጠባዬ / September Dawns | 49 |
| እግዚአብሔር ቦታ ነው / God is a Place | 51 |
| አገሬ / My Country | 52 |
| አንድ ሕይወት/ One Life | 53 |
| ውዳሴ ዘሳሊበሳ / Praise to Lalibela, King of the Rock | 54 |
| Wind Reflection 3: Runaway | 57 |
| 1977 / Ethiopia 1984 | 71 |
| የፍጸጣው ንጉሥ / The Last King | 72 |

| መርሳት / Forgetting | 73 |
|---|-----|
| አዲሱ ሕረኛ / The New Shepherd | 74 |
| Wind Reflection 4: Fighting for a Future | 75 |
| | |
| እሳት – Fire | 85 |
| ያኔ ሕና አሁን / Then and Now | 86 |
| የመጨረሻው ሰው / The Last of the Humans | 87 |
| ቀረሽ እንደዋዛ / Lost in Opposite Worlds | 89 |
| እሳትና ሸክሳ / Fire and Clay | 90 |
| Fire Reflection 1: The Books Will Tell Me | 93 |
| እናትን ማን ያድናታል? / Who Can Save a Mother? | 103 |
| አሰማስኖር / Unliving | 104 |
| የጊዜ ቀማኛ / Thieves of our Time | 106 |
| ዐባይ – | 107 |
| Fire Reflection 2: Wax and Gold | 111 |
| የአድዋ ጦርነት / The Battle of Adwa | 118 |
| ሥርዓቱ / The System | 123 |
| የታሪክ መጨረሻ / The End of History | 124 |
| እሽም በሬው ሳሎ – ሳሳደንኝ አድባር / Eshem Beriew Lalo | 125 |
| Fire Reflection 3: Becoming Black | 128 |
| መሰየት / Departure | 133 |
| የሰው ደም አለበት / It Has Human Blood | 134 |
| መንገደኛው ልቤ / My Traveller Heart | 135 |
| የከዋክብት መንገድ / The Journey of Black Stars | 137 |
| ቀስ ብለህ ተራመድ / Walk Slowly | 139 |
| Fire Reflection 4: The Veil | 140 |
| ம∙ <i>U</i> – Water | 147 |
| ፍርሃት / Your Fear | 148 |
| ከጥንቱ ዛፍ ጥሳ / Under the Oldest Tree | 149 |

| እውነትና ፍቅር / Truth and Love | 151 |
|---|-----|
| የልብ ትርታ / Heartbeats | 152 |
| የጭራቅ ሆድ ኑሮ / Life in the Belly of the Monster | 153 |
| Water Reflection 1: Epistemic Rebellion | 154 |
| የውበት ማእከል / Centre of Beauty | 161 |
| የአያቴ ዕውቀት / My Grandmother's Knowledge | 163 |
| ጣቷ ይቧጭረኛል / Her Fingers Scratch Me | 165 |
| ሰቆቃወ ሳሊበሳ / Lamentation of Lalibela, King of the Rock | 166 |
| ወርቁ / The Gold | 169 |
| Water Reflection 2: The Pen as a Knife | 170 |
| የበሬ ሕንጕርጕሮ / Ox's Lamentation | 176 |
| ያዘን ምድር / The Sorrow Land | 177 |
| የሕናቶች <i>ፋ</i> ስራ / Mothers' War Cry | 179 |
| መጨረሻው / The End | 180 |
| Water Reflection 3: War | 181 |
| ወታደር / Soldier | 189 |
| ሕኔ ሀገር የሰኝም / I Have No Country | 191 |
| ኪዳን / Covenant | 194 |
| ሩጥ / Run | 195 |
| የተስፋ ፈተና / Trials of Hope | 197 |
| Water Reflection 4: Homecoming | 202 |
| | |
| ወደ ፀሐይ ምልጃ / Prayer to the Sun | 208 |
| Epilogue: ስደት / Exile | 214 |
| Glossary | 220 |
| Acknowledgements | 226 |
| Note on Published Works and Funding | 228 |
| | |

Acronyms

AAU Addis Ababa University

CBIS Community Business Information System

EDU Ethiopian Democratic Union

EPRDF Ethiopian People's Revolutionary Democratic Front

EWP Ethiopian Workers Party

TPLF Tigray People's Liberation Front

UNESCO United Nations Educational, Scientific and Cultural

Organization

UWA University of Western Australia

እንኳን ደኅና መጡ / Welcome

I offer you my life – wind, fire and water – told here through poetry and prose, in Amharic and English.

According to indigenous Ethiopian philosophy, humans have seven characteristics that belong to their bodies and souls. Our flesh is embodied by wind, fire, water and soil. Our souls consist of language, knowledge and immortality.

Our being mirrors the world we inhabit. It is said the world is made by the four forces of the body: the soil which lies on water, the water on fire, and the fire on wind. Wind is the core, holding everything. Wind is special, associated with childhood. Young adults are fire, mature adults are water, and the elderly are soil.

I am in the water stage. The freedom of wind and the energy of fire still blaze within me sometimes, though increasingly I feel the weariness of soil approaching. I hope, when soil comes for me, I will feel more settled

The connection between humans and the natural world is tied into everything, even our God. In Ge'ez, the ancient Ethiopian liturgical language still used today, God's name is Egziabher (ᡮႤႹႹႶႻႺ). It is created from two words: Egzia, ሕႤႹႹ (Lord, divine) and Bher, ႤႻႺ (country, place). Ethiopian Christianity is indigenous, truly African. We were the second country in the world to become Christian, around 300AD. Our bible has the largest number of books in the world; our spiritual books about saints and holy people are immeasurable. As the name Egziabher suggests, it is a faith rooted in place. It is based on love towards others, where 'sin' is not a word used to punish or demonise

people, but a concept that describes moments where we fail to love each other. Egziabher is a different deity to the Christian God of other places; most references to God in this book shall use His Ethiopian name.

From ancient roots, I was birthed. From ancient roots, I was torn. This is my story.

ነፋስ – Wind

ዝናቡ አሳድንኝ / O Rain Please Make Me Grow

አንተ የሰማይ ውሃ ከላይ የምትወርደው፣ አፈር ያልነካኸው ንድፍ ያልተሸከምኸው፤ ከተበለሻሸው ከምድሩ ሳትደርስ፣ አፈር ትቢያ ልሰህ ባገር 7ላ ሳትፈስ፤ የተራራው እንባ የሸለቆው ለቅሶ፣ ውቅያኖስ ሳይ7ባ ባንተ ተለውሶ፣ ሰማይ ሳይመለስ በሐሩር ተጠብሶ፤ መልክ ቀለም በሌለው በንጹህ ጠብታ፣ ልዩነት በማያውቅ የሰማይ ስጦታ፣ ንድፍ የሞሳበትን እንካ ራሴን ምታ።

O rain of the heavens that descend from above pure, untouched by soil, unburdened by dirt before you reach this spoiled world before you lick soil and stone, and pour down on this country before you wash the tears of the mountains and the cries of the gorges into the ocean before the sun burns them and they return to the sky with pure droplets unconscious of beauty or colour with the gift of heaven that does not know distinction please hit this head of mine which is full of dirt.

O rain please make me grow.

'ተረት ተረት' / Teret Teret

ያኔ ወደማታ ከብቶች ሲሰተሩ፣ ለዓይን ሲደነግዝ ሰማይና ምድሩ፤ ጋቢያችንን ለብሰን፣ ከአፋፉ ቁጭ ብለን ስትል 'ተረት ተረት'፣ ሕኔም በመዳዳት ብየህ 'የመሠረት'፤ 'ከዕለታት አንድ ቀን…' እያልህ ስትናገር፣ በጨረቃ ዙሪያ ያሉትን ከዋክብት አንመስል ነበር።

ስለአንበሳ *ግርጣ* ስለጅቦች ክፋት፣ ስለነብር ድፍረት ስለጦጣ ብልሃት፣ ስለበሬ ትዕግሥት ስለበግ የዋሃት፣ ስትነግረኝ በተረት፤ ሰማይን ደግፈው የቆሙት ተራሮች፣ ኢሳት ያነደዱት የመንደር *ነ*ጆዎች፣ ዳደኛዎች ሆኑን አብረውን ታደሙ፣ በነፋስ ሽውታ ተረት እየሰሙ።

ተረቱን ስትጨርስ 'እንቆቅልህ' አልከኝ፣ 'ምን አውቅልህ' ስልህ ጥያቄ ጠየቅሽኝ፣ መመለስ ቢያቅተኝ 'ሀገር ስጠኝ' አልሽኝ። ከሰሜን አንስቼ ሰጠሁህ አድዋን፣ ከደቡብ አንስቼ ሰጠሁህ አዋሳን ፣ ከምስራቅ አንስቼ ሰጠሁህ ሐረርን ፣ ከምዕራብ አንስቼ ሰጠሁህ ነንደርን፣

in the evening when the cattle returned home when the sky and the earth were brushed by twilight we sat at the cliff wearing our *gabi* and you said *teret teret!* with excitement I said *yemeseret!* so you spoke *once upon a time* ...

we looked like two stars sitting around the

moon

the grandeur of Lion, the treachery of Hyena the courage of Tiger, the smartness of Ape the endurance of Ox, the innocence of Sheep when you told me *teret teret* nearby mountains that held up the sky faraway villages that lit small fires became our friends and joined listening to the wind that carried your tale

when you finished you said *enkokilish!*I said *minawuklish*, so you asked the riddle
I failed to answer
you demanded countries
from the North, I picked Adwa
from the South, I picked Awasa

'ላሊበላን' ብትል፦ 'እሱማ ልቤ ነው ከሆኤ 'ማይወጣ፣ ለሰጠሁህ ሀገር ይልቅ መልሱን አምጣ'፤ በማለት ጠይቄህ ፍቹን ስትናገር፣ ምላሹን ስትነግረኝ ለሰጠሁህ ሀገር፣ በአንቆቅልሽህ ፍች በሳቅ ስንፈራፈር፣ የሚሰሙኝ ሁሉ ይቀኑብኝ ነበር።

ዛሬ በባዕድ ምድር፣
ተሰድጄ ስኖር፣
ሕነሆ በሰማይ ከዋክብት ፈዘዋል፣
ደምቀው አያበሩም በጭስ ተጋርደዋል።
ከስሚንቶ ክምር ከብረት ኳኳታ፣
ታሪክህ የለውም የሚያርፍበት ቦታ።
ቢሆንም ቢሆንም፣
ልጄን 'ተረት ትረት'ማለቴን አልተውም።

from the East, I picked Harar
from the West, I picked Gondar
you asked for Lalibela
I told you, that's my heart
it cannot depart from me
I gave you countries
now give me the answer
as you finished the riddle
I laughed exceedingly
till those who heard me felt jealous

today I live in the land of others behold my stars are dim, covered with smoke in a pile of cement, among the noise of metals your story cannot find a place to rest and yet still to my son, I say teret teret!

ቅዱስ ላሊበላ / Saint Lalibela

የዚ*ህ* ሰው ጽናቱ - ከድን*ጋ*ዩ ጽናት -እጅ*ጉ*ን አየለ፣

ዛፍ ከማይበቅልበት - ከአለቱ 7ሳ ላይ -ንነትን ተከለ። this man – his will is stronger than stone in his hands the hearts of mountains hatch like sprouts popping open no tree grows

in the rock

yet he plants a garden

ልጅነቴ / My Childhood

ልጅነቴ ፣ ልጅነቴ፣
ነፋስ ነበር እኔነቴ።
መሮጥ መደበቅ መዝለል፣
በዋሻ ውስጥ እንደፍልፈል፣
በጫካ ውስጥ እንደ ጥንቸል፣
ደሞ እንደጥጃ መፈንጨል፣
እንደ ጦጣ ከዛፍ መዝለል፣

በንደል ላይ መንከባለል። ልጅነቴ ልጅነቴ፣

ነፋስ ነበር የእግሬ ኮቴ፣

ቁጭ ማለት ነበር ምቴ።

ከተራራው ጫፍ ወኅቸቼ፣

የጅራፍ መብረቅ አንንቴ፤

ከንደል ማሚቱ ጋር፣

ቁልቁለቱን ተንደርድሬ፣

ወንዛወንዙን ተሻፃሬ፣

ለቃቅሜ የዱር ፍሬ፤

እሸት ከ**ማ**ሳው በልቼ፣

የምንጭ ውሃ ተሳንጭቼ፤

መዝፈን ነበር ልጅነቴ፣

ዝም ማለት ነበር ምቴ።

My childhood

my childhood

I am the wind

hiding like a mongoose in the cave running like a rabbit in the bush skipping like a calf in the field jumping like an ape in the trees up cliffs and flinging myself off in cardboard helicopters

oh my childhood

the winds are the soles of my feet

sitting is my death.

Running up the mountain

standing on the top

whip crack thunder with my stick

chase the echo down

crossing rivers collecting fruits eating sprouts

drinking springs

singing is my childhood

silence is my death.

ወደ መስቀሳ ጠጋ ጠጋ፣ My cow Meskela አከክ አከክ የእሷን ዳልጋ። I scratch her neck እሷም በሸካራ ምሳሷ፣ as she licks my face

ለስሳሳ ፊቱን ምዥርን፣ takes the mites from my hair ቅጫማም ጸጉሬን ሬትጋ፤ with her rough tongue

የጋቷን ወተት ሰጥታኝ፤ she sees me like her calf እንደጥጀዋ ተመልክታኝ፤ offers me her milk

ሜዳ ላይ ሣር ስትግጥ፣ while she grazes in the field

ሕኔም ደብተሬን በመግለጥ፤ I open my notebook

እንደመም'ሬ በባዕዝ፣ I teach her

እንደ አስሳብኚ ሰው በእንግሊዝ፤ in Ge'ez like a learned priest የማስተምራት በጩኸቴ፣ in English like a tourist guide

ነፋስ ነበር አንደበቴ፣ I shout like the wind ዝምታ ነበር ምቴ። silence is my death.

ሩጨ፦ I run

ከአቅራቢያችን ትምህርት ቤት፣ to a nearby school መማርያ ክፍል ንብቼ፣ invade the classroom

ከአስተማሪ 'ቶክ' ቀምቼ፤ snatch chalk from the teacher

ሰሌዓ ላይ ስጨንቁር፤ scribble on the board

ሩጨ:- then flee ከከተማው አደባባይ፣ I run

ከስብሰባ ተገኝቼ፣ to the town centre ከሰው ትከሻ ወጥቼ፣ to a public meeting ልዝቡን ግራእጅ አስወጥቼ፤ of revolutionaries

አብዮታዊ መፎክር፤ a man hoists me onto his shoulders.

ጮክ ብየ ሳስፎክር፤ raise your fists! ሩጨ፦ repeat after me!

ቤተ ክርስቲያን ተሳልሚ፣ I lead the chat, call the slogans

ከባሕታውያን ዋሻ ቆሜ፣ then flee ውዳሴ ማርያም ደግሜ፤ I run

በጠባቂ መሳእክት መሃል፣ to the church

ተሽሎክሉኬ ተፍገምባሜ፤ invade the caves of hermits

ኑጩ፦ I praise Mary

አንደገና ወደቤቱ፣ quick pitter-patter between angels

7ደብ አያውቅ ልጅነቴ፤ then flee አይገራ የሕግሬ ኮቴ፤ to my home

ዋ! ልጅንቴ፣ my childhood has no boundaries

ነፋስ ነበር ማንነቱ። my untamed footsteps

I am a child
I am the wind.

Wind Reflection 1: Pitter-Patter between Angels

I ran, full pelt, through complete darkness. The soles of my feet raced like the wind, soaring through a tunnel deep in the earth where the sun couldn't reach. I pushed myself as fast as I could, anticipating the moment when light would find me. Then, it came: a pinprick of white. The tiniest dot. It grew as I ran, until the red rock walls of the tunnel grew out of the dark. The tunnel's exit was now visible, an opening from the underground labyrinth. Behind me, laughter followed. I was being chased, my friends at my back. We emerged from the tunnel into the blinding light of the courtyard of Bete Merkoriwos, a nine-hundred-year-old church carved out of a mountain.

A *bahtawi* emerged from one of the small caves beside the church. The *bahtawi* are hermits, spiritual men and women who live completely separate from society. They live in caves and forests, eating a meagre handful of chickpeas per day, and only emerge and speak to people when they are given messages from Egziabher. This man had long hair, large prayer beads made of wood and shabby clothes.

My friends and I froze as he approached. He bent down to us and pointed at the church.

'What do you see?'

'We see the church,' we replied at once.

'Do you see anything else?'

We shook our heads.

He beckoned us closer, and then said quietly, 'You may not see them, but there are angels right there. They worked with Saint Lalibela when he built the churches. They don't die or go hungry. They live here because

this is Heaven. During mass, you can feel them falling before the altar. They're guardians of this whole place.'

My friends and I glanced around. We saw nothing, but the air changed.

The *bahtawi* continued, his voice soft and kind. 'They do not like much noise. They want you to be like them. To come here, to listen, and gain blessings.'

We nodded rapidly, eager that he should see we understood. He then stepped back and disappeared into the caves.

We tiptoed carefully up to the church, and then competed with one another over who could make the most *sigdet*, a form of prayer where one repeatedly bows low to touch their head to the ground. We got our blessings, found the tunnels and then... we ran! Again through the darkness, through the rock warren full of holy people. Knowing we now shared the churches with angels, we tried to run on our toes, moving quickly but quietly with respect. When we got too fast, our laughter escaping as we tore around the tunnel's bends, we assured each other that it was okay. The angels were probably inside the churches by the Tabots, the sacred replicas of the Ark of the Covenant that sit in every Ethiopian Orthodox church. Yet we felt the wind as we ran, like gusts from feathered wings.

This was my playground.

This was my home.

It still is, even as I live so very far away.

Lalibela. Home. The place of my birth. It is an ancient holy town in rural Ethiopia. I was born at a time when the traditional monarchical system was overthrown by a military power known as the Derg. I was called Yirga, which loosely means 'let it be stable'. My name was a wish for calm, a hope that the world would settle around us. But I never knew stability was needed. The world was beautiful and I was free.

So little of Lalibela is level. Even the fields slope up and down like waves. Long ago, rock sprung out of the ground and mountains erupted from parallel plains, carrying greenery and life. From this rock, my ancestors sliced into the earth and carved eleven churches, mighty feats of architecture and faith cut from single pieces of stone. The Lalibela churches were crafted in the twelfth century as testaments to our longheld faith. Nearby, there are many other smaller churches, some dating back to the sixth century, each carved out of mountains and rocks.

Here is where I grew, on the body of mountains. Our house, a circular hut made entirely by my father's hands, nestled at the foot of Zayit Woyira, Mount Olive. It was a simple house of wood, grass and mud. Ethiopia imported one thing from Australia: eucalyptus. My father used the wood to build our home. The roof he made from a long, strong grass called *sembalet*. Sometimes, part of the inside of the house was painted with *ebbet*, cow dung. The excreta of herbivores, cows and oxen were not regarded as dirty. Before I can even remember, I learnt how to collect it, dry it in the sun and use it as a fuel.

We kept animals, first ten sheep and later two cows. Our most beloved cow, Meskela, was named for the beautiful cross on her forehead. She loved my mother, the only person she allowed to milk her. Whenever she heard my mother's voice, she came running. She was affectionate to me too. Whenever I scratched her neck, she licked my hair like a cat grooming its kitten.

The mountains, the churches, the fields and the grass: they were all mine. I could run to any house, go to any person, and be given food. I learnt to cultivate the land from my father. I became a shepherd around seven years of age, taking Meskela to the field with my friends. The world was my classroom. In the cool rock churches and out in the fields, monks and scholars taught me stories of creation, history, philosophy, mathematics and over two hundred characters from the ancient Ge'ez Fidel alphabet still used today.

And poetry. They taught me poetry.

As a child, I was continually exposed to powerful poetry crafted in the traditional system through the *Qine Bet*, the House of Poetry. Ethiopia has an indigenous system of education and scholarship linked to the church, with *bet* or 'houses' that range from teaching the alphabet all the way through to complex philosophical and spiritual interpretation. As a child, I received this traditional education, alongside newly-introduced western education, until I was around sixteen. In the *Qine Bet*, I learnt that poetry was not a skill, but a genuine attempt to connect and communicate all the things that were bigger and holier than ourselves. One cannot simply describe the Divine. One cannot simply describe the beauty of the world, the depth of connection, or the fury of injustice. When words fail, poetry is needed.

So I came to know the world through poetry and stories. From neighbours, I picked up riddles and rhymes in my native language of Amharic, snatching them and adding them to my collection to share with whoever crossed my path. I stood on a rock above my friends, reciting songs I'd heard from church leaders:

Nitfaker eskenimewut hale hale luya! Nitfaker eskenimewut hale hale luya! Alem halafi nat kemetselalot.

Let us love each other till we die.

Halle-Hallelujah!

Let us love each other till we die.

Halle-Hallelujah!

For the earth will pass like shadow.

In the same breath, I chanted slogans I'd heard from the Derg:

Esey esey dess maletu!
Keminged laay tezergito metayetu.
Ya mindegna ye'ehapa kitregna
bekey shibir temetito sitegna.
Esye esey dess maletu!
Keminged laay tezergito metayetu.

Victory, victory, how sweet!

The sight of a body razed on the street.

That sly treacherous rebel

hit by Red Terror¹ and sent to the

Devil.

Victory, victory, how sweet!

The sight of a body razed on the street.

¹ The Red Terror was a Derg campaign that involved the mass killing of political opponents.

I never felt the discord between the two messages. I only wanted to share what I knew. The reason I didn't feel what was happening in my country was because it didn't touch me – not yet at least. The people of Lalibela didn't rely on government or state institutions. We relied on community. We made our own food, we made our houses, every piece of furniture and utensil, and we cared for one another. Every aspect of our wellbeing was met: physical, intellectual and spiritual. My belly was fed by the labour of myself and my community, by the earth itself and its bountiful wild produce. My soul was fed by sitting at the feet of holy people – the *bahtawi*, monks, nuns and priests – and by the churches and the many holidays, services and traditions that revolved around them. My mind was fed by the scholars of our traditional indigenous education system, many of whom studied more than thirty years before passing on their wisdom to us, and by the adults who treated me as their son.

This kind of life is barely known in the west, in the place I now call home. Even in Ethiopia, people in the cities struggle to conceptualise the fact that it is possible to live complete, fulfilled lives without needing assistance from governments or paid employment from a company or institution. Back then, more than ninety percent of Ethiopians lived in rural places. No one was unemployed. We worked for ourselves. We lived for ourselves.

Even more startling for some, perhaps, is the fact that my entire identity as a child was forged without any influence from the west. This is a luxury not afforded to most black people. Indigenous life in most parts of the world has been damaged by European colonialism. Most black people come to know themselves as 'other' early on, growing up with the legacies of slavery and colonialism that still live in their communities. For me, this was not something I faced until I was much older. Ethiopia was never colonised. Every foreign footstep that sought to walk on our land with ill intentions was defeated or sent back. We had a proven way of life that sustained our independence for millennia.

Those occasional moments of intrusion from outside – Derg loyalists shouting slogans on the street, foreign aid workers, the creation of a state-funded western school in the town – were things easily transformed by a child who was so deeply rooted in place. At six or seven years of age, I went to public rallies, chanting on the shoulders of revolutionaries, not knowing what I was saying, seeing it as a game. Aid workers brought little of use, except that which could be refashioned by a child's eye. We made drums out of discarded plastic bottles. We made sleds, cars and helicopters out of cardboard boxes, sliding down the mountains in our makeshift machines, sometimes convincing friends that, 'Yes, don't worry, the helicopter most certainly will fly if you jump off this cliff.' And the school – as young as five years old, I demanded to go there, not to learn but *to teach*. I would run to the school and *bang, bang, bang* on the metal gate with my tiny fists until they let me in. All the students rushed out, chanting and shouting.

'Yirga metta! Yirga is here!'

The teachers quickly learnt that just as I wouldn't stop banging on the gate until it opened, I wouldn't go away until they let me take over their class.

'It's my turn! I want to teach!' I shouted, stamping my feet. 'I want to teach them now!'

The teachers gave in. I took chalk and wrote on the board in nonsense scribbles. I said a few words, turned to the students and pointed at what I had scrawled. They laughed and repeated what I said. Then, when I finished, I ran home, leaving the teacher with a room of giggling children.

In a town where every house was my house, where every classroom was a pulpit for me to preach or teach or tell stories, I never knew that we lacked anything. I didn't know I was 'black' in the eyes of the world. To know that some people thought me 'poor' would have bewildered me. I was the richest here. I had everything. I had a place. I belonged. I was free.

I was wind.

የስከንድ ጉዞ / A Second's Life

እግዜር አፈር ወዶ፣ ሕያው እስትንፋሱን ካፈር አዋሕዶ፤ ለደቂቃ ኑሮ በአፈር ሲተነፍስ፤ ሰከንድ ቀርታለች፣ አፈር ሊበታተን፣ ፈጣሪ ሲያነጥስ። Egziabher loves the dust mixing with it an everlasting gust He lived for a minute breathing in the dust a second is remaining till the dust scatters when the creator sneezes